



Spring Grove School

EYFS

Parental Involvement Policy

We believe that children benefit most from early years education and care when parents and schools work together in partnership.

Our aim is to support parents as their children's first and most important educators by involving them in their children's education and in the full life of the school. We also aim to support parents in their own continuing education and personal development.

When we refer to 'parents' we mean both mothers and fathers; these include both natural or birth parent as well as step-parents and parents who do not live with their children.

Procedures

- We consult with all parents to find out what works best for them.
- We ensure ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.
- We inform all parents about how the school is run and its policies through access to written information and through regular informal communication. We check to ensure parents understand the information that is given to them.
- We ensure that parents are informed on a regular basis on the progress of their child.
- We ensure that all parents have the opportunity to contribute from their own skills, knowledge and interests in the activities of the group.
- We involve parents in shared record keeping about their child, either formally or informally.
- We ensure that parents are informed of any meetings, conferences, workshops and training.
- We consult with families about the times of meetings to avoid excluding anyone.
- We hold meetings in places that are accessible and appropriate for all.
- We welcome the contributions of parents, whatever form they take.
- We make known to parents the procedures for registering queries, complaints or suggestions.
- We provide opportunities for parents to learn about the curriculum offered in this school and about young children's learning, in the school and at home.

Carol Clarke
Head of Early Years
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