



# Spring Grove School

## EYFS

### Record Keeping Policy

#### Children's Records

There are record keeping systems in place that meet legal requirements: means of storing and sharing that information take place within the framework of the Data Protection Act and the Human Rights Act.

This policy is taken in conjunction with the Confidentiality Policy and our procedures for information sharing.

#### Procedures

We keep two kinds of records on children attending our school.

##### *Developmental Records*

- These include observations of children in the school, photographs, video clips and samples of their work and summary developmental reports.
- These are kept in the playroom and can be freely accessed, and contributed to, by staff, the child and the child's parents

##### *Personal Records*

- These include registration and admission forms, signed consent forms, and correspondence concerning the child or family, reports or minutes from meetings concerning the child from other agencies, any ongoing record of relevant contact with parents, and observations by staff on any confidential matter involving the child, such as developmental concerns or child protection matters
- These confidential records are stored in a lockable file or cabinet and are kept secure by the person in charge in an office or other suitably safe place
- Parents have access to the files and records of their own children but do not have access to information about any other child
- Staff will not discuss personal information given by parents with other members of staff, except where it affects planning for the children's needs. Staff induction includes an awareness of the importance of confidentiality in the role of the key person

- We retain children's records for three years after they have left the school. These are kept in a secure place

*Other Records*

- Issues to do with the employment of staff, whether paid or unpaid, remain confidential to the people directly involved with making personnel decisions
- Students on training, when they are observing in the school, are advised of our confidentiality policy and are required to respect it

Carol Clarke  
Head of Early Years  
October 2014