



Spring Grove School

EQUIPMENT AND RESOURCES - POLICY & PRACTICE

The toys and equipment in our school provide opportunities for children, with adult support, to develop new skills and concepts in the course of their play and exploration.

The equipment we provide:

- Is appropriate for the age and stage of the children
- Is of sufficient quantity for the number of children
- Offers challenges to developing physical, social, personal and intellectual skills
- Is safe and conforms to all **BSEN** safety standards or **Toys (safety) Regulation (1995)**
- Promotes all areas of children's learning and development, which may be child or adult led
- Suited for the purpose – furniture suitable for children and furniture suitable for adults
- Features positive images of people, both male and female, from a range of ethnic and multi-cultural groups, with and without disabilities
- Includes a range of raw materials which can be used in a variety of ways and encourages an open ended approach to creativity and problem solving
- Will enable children, with adult support, to develop individual potential and move towards the early learning goals
- Is displayed where children can independently choose and select them
- Is checked regularly, when put out at the beginning of a session and when they are put away at the end. We will repair and clean, or replace any unsafe, or worn out, dirty or damaged equipment
- Is covered by our insurance
- Is taken into account when we plan the daily curriculum to ensure a balance of familiar equipment and resources along with new and exciting challenges

Carol Clarke
Head of Early Years
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